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運動會

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班級	三年級二班
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年齡	九歲
身高	1.2米
體重	25公斤

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COUNTY OF _____

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1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the situation.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what is to be achieved and provides a clear direction for the team.

3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources needed to complete them.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress regularly to ensure that the project is on track.

5. The final step is to evaluate the results of the project. This involves assessing the outcomes against the objectives and goals and identifying any lessons learned for future projects.

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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Abstract

1. *Journal of the American Medical Association*, 2000; 284: 2689-2695.
 2. *Journal of the American Medical Association*, 2000; 284: 2696-2702.
 3. *Journal of the American Medical Association*, 2000; 284: 2703-2709.

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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**

1. **Identify the main idea of the passage.**
 2. **Summarize the main idea in your own words.**
 3. **Identify the supporting details.**
 4. **Summarize the supporting details in your own words.**

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The first step in the process is to identify the problem. This is often done by the project manager, who will typically hold a meeting with the team to discuss the issue. Once the problem has been identified, the next step is to gather information. This can be done through a variety of methods, including interviews, surveys, and data analysis. Once the information has been gathered, the next step is to analyze the data. This is often done using statistical methods, such as regression analysis, to identify patterns and trends. Once the data has been analyzed, the next step is to develop a solution. This is often done by brainstorming ideas with the team and then selecting the best one. Once a solution has been developed, the next step is to implement it. This is often done by creating a plan of action and then following it. Finally, the last step in the process is to evaluate the results. This is often done by comparing the actual results to the expected results and then making adjustments as needed.

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1. **Identify the main purpose of the passage.**
2. **What is the author's attitude towards the subject?**
3. **What is the main argument of the passage?**
4. **What evidence does the author provide to support their argument?**
5. **What is the conclusion of the passage?**

6. **What is the significance of the passage?**
7. **What are the implications of the passage?**
8. **What are the limitations of the passage?**
9. **What are the strengths of the passage?**
10. **What are the weaknesses of the passage?**

11. **What is the overall message of the passage?**
12. **What is the author's main point?**
13. **What is the author's main goal?**
14. **What is the author's main objective?**
15. **What is the author's main purpose?**

16. **What is the author's main theme?**
17. **What is the author's main topic?**
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19. **What is the author's main focus?**
20. **What is the author's main area of interest?**

21. **What is the author's main point of view?**
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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. **Identify the main topic**
 2. **Summarize the key points**
 3. **Provide a conclusion**
 4. **Include a title**
 5. **Use clear language**
 6. **Check for errors**
 7. **Format the document**
 8. **Save the file**
 9. **Print the document**
 10. **Close the application**

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be improved.

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1. **Introduction**
 2. **Background**
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1. *What is the main purpose of the study?*
 2. *What are the research objectives?*
 3. *What is the research methodology?*
 4. *What are the findings of the study?*
 5. *What are the conclusions of the study?*

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Abstract

1. **Identify the main topic of the text.**
 2. **Summarize the key points of the text.**
 3. **Identify the author's purpose.**
 4. **Identify the target audience.**
 5. **Identify the main argument.**
 6. **Identify the supporting evidence.**
 7. **Identify the conclusion.**
 8. **Identify the main idea.**
 9. **Identify the main theme.**
 10. **Identify the main message.**

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Abstract

1. The first step is to identify the problem.
 2. The second step is to define the problem.
 3. The third step is to analyze the problem.
 4. The fourth step is to develop a solution.
 5. The fifth step is to implement the solution.
 6. The sixth step is to evaluate the solution.
 7. The seventh step is to monitor the solution.
 8. The eighth step is to maintain the solution.
 9. The ninth step is to improve the solution.
 10. The tenth step is to document the solution.

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. *Journal of Management Studies*, 1995, 32, 103-117.
 2. *Journal of Management Studies*, 1995, 32, 119-133.

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Abstract

1. The first step is to identify the problem or question that needs to be solved. This involves understanding the context and the specific requirements of the task.

Abstract

1. **Identify the main idea** of the passage.
 2. **Underline** the main idea.
 3. **Write** the main idea in your own words.
 4. **Summarize** the main idea in one sentence.

100

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**

1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**

Abstract

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THE UNIVERSITY OF CHICAGO
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CHICAGO, ILLINOIS 60637
TEL: (773) 835-3121
FAX: (773) 835-3121
WWW.CHEM.UCHICAGO.EDU

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1. 在下列各数中，找出所有能被 3 整除的数：
 12, 15, 18, 21, 24, 27, 30, 33, 36, 39, 42, 45, 48, 51, 54, 57, 60, 63, 66, 69, 72, 75, 78, 81, 84, 87, 90, 93, 96, 99.

2. 在下列各数中，找出所有能被 5 整除的数：
 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 95, 100.

3. 在下列各数中，找出所有能被 2 整除的数：
 2, 4, 6, 8, 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36, 38, 40, 42, 44, 46, 48, 50, 52, 54, 56, 58, 60, 62, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94, 96, 98, 100.

4. 在下列各数中，找出所有能被 4 整除的数：
 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60, 64, 68, 72, 76, 80, 84, 88, 92, 96, 100.

5. 在下列各数中，找出所有能被 6 整除的数：
 6, 12, 18, 24, 30, 36, 42, 48, 54, 60, 66, 72, 78, 84, 90, 96, 102, 108, 114, 120, 126, 132, 138, 144, 150, 156, 162, 168, 174, 180, 186, 192, 198, 204, 210, 216, 222, 228, 234, 240, 246, 252, 258, 264, 270, 276, 282, 288, 294, 300.

6. 在下列各数中，找出所有能被 7 整除的数：
 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 77, 84, 91, 98, 105, 112, 119, 126, 133, 140, 147, 154, 161, 168, 175, 182, 189, 196, 203, 210, 217, 224, 231, 238, 245, 252, 259, 266, 273, 280, 287, 294, 301, 308, 315, 322, 329, 336, 343, 350, 357, 364, 371, 378, 385, 392, 399, 406, 413, 420, 427, 434, 441, 448, 455, 462, 469, 476, 483, 490, 497, 504, 511, 518, 525, 532, 539, 546, 553, 560, 567, 574, 581, 588, 595, 602, 609, 616, 623, 630, 637, 644, 651, 658, 665, 672, 679, 686, 693, 700, 707, 714, 721, 728, 735, 742, 749, 756, 763, 770, 777, 784, 791, 798, 805, 812, 819, 826, 833, 840, 847, 854, 861, 868, 875, 882, 889, 896, 903, 910, 917, 924, 931, 938, 945, 952, 959, 966, 973, 980, 987, 994, 1001.

7. 在下列各数中，找出所有能被 8 整除的数：
 8, 16, 24, 32, 40, 48, 56, 64, 72, 80, 88, 96, 104, 112, 120, 128, 136, 144, 152, 160, 168, 176, 184, 192, 200, 208, 216, 224, 232, 240, 248, 256, 264, 272, 280, 288, 296, 304, 312, 320, 328, 336, 344, 352, 360, 368, 376, 384, 392, 400, 408, 416, 424, 432, 440, 448, 456, 464, 472, 480, 488, 496, 504, 512, 520, 528, 536, 544, 552, 560, 568, 576, 584, 592, 600, 608, 616, 624, 632, 640, 648, 656, 664, 672, 680, 688, 696, 704, 712, 720, 728, 736, 744, 752, 760, 768, 776, 784, 792, 800, 808, 816, 824, 832, 840, 848, 856, 864, 872, 880, 888, 896, 904, 912, 920, 928, 936, 944, 952, 960, 968, 976, 984, 992, 1000.

8. 在下列各数中，找出所有能被 9 整除的数：
 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108, 117, 126, 135, 144, 153, 162, 171, 180, 189, 198, 207, 216, 225, 234, 243, 252, 261, 270, 279, 288, 297, 306, 315, 324, 333, 342, 351, 360, 369, 378, 387, 396, 405, 414, 423, 432, 441, 450, 459, 468, 477, 486, 495, 504, 513, 522, 531, 540, 549, 558, 567, 576, 585, 594, 603, 612, 621, 630, 639, 648, 657, 666, 675, 684, 693, 702, 711, 720, 729, 738, 747, 756, 765, 774, 783, 792, 801, 810, 819, 828, 837, 846, 855, 864, 873, 882, 891, 900, 909, 918, 927, 936, 945, 954, 963, 972, 981, 990, 999.

9. 在下列各数中，找出所有能被 10 整除的数：
 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120, 130, 140, 150, 160, 170, 180, 190, 200, 210, 220, 230, 240, 250, 260, 270, 280, 290, 300, 310, 320, 330, 340, 350, 360, 370, 380, 390, 400, 410, 420, 430, 440, 450, 460, 470, 480, 490, 500, 510, 520, 530, 540, 550, 560, 570, 580, 590, 600, 610, 620, 630, 640, 650, 660, 670, 680, 690, 700, 710, 720, 730, 740, 750, 760, 770, 780, 790, 800, 810, 820, 830, 840, 850, 860, 870, 880, 890, 900, 910, 920, 930, 940, 950, 960, 970, 980, 990, 1000.

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1. **Identify the main idea or thesis statement.** This is the central point the author is trying to convey.

1. **Introduction**
 2. **Methodology**
 3. **Results**
 4. **Discussion**
 5. **Conclusion**

1. *Journal of Management Studies*, 1995, 32, 1, 1-14.
 2. *Journal of Management Studies*, 1995, 32, 2, 1-14.
 3. *Journal of Management Studies*, 1995, 32, 3, 1-14.

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1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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1. *Journal of the American Medical Association*, 2000; 284: 2689-2695.
 2. *Journal of the American Medical Association*, 2000; 284: 2696-2703.
 3. *Journal of the American Medical Association*, 2000; 284: 2704-2711.
 4. *Journal of the American Medical Association*, 2000; 284: 2712-2719.

[illegible]

A handwritten digit '4' is shown on a grid background. The digit is formed by several strokes, with the main vertical stroke being the most prominent. The grid consists of small squares, some of which are shaded to represent the digit's structure.

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The authors also
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Conclusion

the importance of study
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the 1990s, the U.S. government has been unable to get the private sector to do what it needs to do. The private sector has been too busy making money to do what it needs to do.

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.



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